

# Curriculum Vitae

NAME: Theo HUG

Year of Birth: 1960

## ADDRESS:

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<http://www.hug-web.at/>

## ACADEMIC EDUCATION:

- 1978 – 1984: studies in psychology, pedagogy, mathematics and philosophy at the University of Innsbruck; March 1985: Dr. phil. in psychology and pedagogy
- March 1986 – May 1987: academic trainee at the Institute of Philosophy and the Institute of Educational Sciences (University of Innsbruck)
- May 1987 – February 1991: research in higher education and teaching assignments at the Institute of Educational Sciences (University of Innsbruck)
- May 1992 – September 1997: university assistant and teacher at the University of Innsbruck
- January 1996: postdoctoral qualification at the University of Innsbruck (habilitation)
- since October 1997: associate professor at the Innsbruck of University (Austria)
- since March 2011: full professor at the Innsbruck of University (Austria)

## OTHER ACADEMIC POSITIONS and MAJOR VISITING APPOINTMENTS

- 1997/98: guest professor at the Institute of Educational Sciences (University of Vienna)
- 1998/99: guest lecturer at the Academy for Social Work in Salzburg and the Centre for Science and Continued Education in Schloss Hofen (Austria)
- 2001: guest professor at the Institute of Educational Sciences (University of Graz)
- 1999-2003: guest professor at the Faculty of Education (Free University of Bozen / Italy)
- 2003: guest professor at the School of Computing and Information Technology (Brisbane / AU)
- 2005: visiting scholar at the Massachusetts Institute of Technology / M.I.T. (Cambridge / US)

Several talks at different Universities including Innsbruck, Klagenfurt and Vienna (Austria), Brixen, Ferrara (Italy), Lausanne (Switzerland), Heidelberg, Lüneburg, Ladenburg, Wiesbaden and Göttingen (Germany), Lisbon (Portugal), Calgary, Vancouver, Kamloops, Toronto and Edmonton (Canada), Canberra and Brisbane (AU) and New York and Cambridge / M.I.T. (USA).

## RESEARCH PROJECTS (2000 – 2011):

- Global Media Generations (Austrian Section) (with Prof. Dr. Ingrid Volkmer, 1998-2004)
- How Science Comes to Knowledge , <http://wiwiwi.uibk.ac.at/> (1999-2002)
- BASES – Basic Support for Educational Sciences and Research – see <http://bases.uibk.ac.at/> (with Prof. Dr. Peter Baumgartner, since 1999-2003)
- Innsbruck Lectures on Constructivism – video projects on constructivist concepts of Ernst von Glasersfeld and Siegfried J. Schmidt, s. <http://ezwi1.uibk.ac.at/konstrukt/> (1999-2002)

- Concepts of Media Education (Italy / Germany), (with Prof. Dr. Cesare Scurati et al, 2001-2003)
- Radical Constructivism ABC, <http://webapp.uibk.ac.at/radkon/> (2004-2006)
- E-Learning, Integrated Microlearning and Instant Knowledge, r&d-projects (in cooperation with the Austrian Institute of Technology, Research Studio eLearning Environments, 2003-2006)
- McLuhan Transatlantic: Canadian Media Theory and German-Speaking Europe, SSHRC (Social Sciences and Humanities Research Council of Canada) (in cooperation with Dr. Norm Friesen et al., 2009-2012)
- Study Skill („Studieren, aber richtig – Schlüsselkompetenzen im Studium“) (in cooperation with Prof. Otto Kruse, Dr. Michael Huter (H&R) and Walter Engstle (UVK), <http://star.huterundroth.at/> (since 2010)
- Media Activism - Forms of Popular Media Appropriation, funded by the Austrian Science Fund (FWF) <http://www.activistmedia.at/> (with Dr. Wolfgang Suetzl and Dr. Felix Stalder, 2010-2012)

#### CURRENT AREAS OF INTEREST (Research and Teaching):

- Media Education, Media Literacy and Communication as Culture
- e-Learning, e-Education, mobile learning and microlearning
- Methodology of Qualitative Research in Social Sciences
- Philosophy of Science and Higher Education

#### PUBLICATIONS:

- 5 books and 2 qualification volumes (dissertation and postdoctoral qualification / habilitation)
- (co-)editor of 29 books, 3 CD-ROMs and 7 videos (Innsbruck Lectures on Constructivism)
- over 100 articles in periodicals and edited productions
- several web-publications (see <http://hug-web.at>)

#### MAJOR ADMINISTRATIVE RESPONSIBILITIES:

- Head of the commission for studying affairs in educational sciences (1995 – 1999)
- Deputy head of the Institute of Educational Sciences (University of Innsbruck / Austria) (2001 – 2004)
- Head of the faculty group for the development of a concept for an institute for media - and communications (1999/00)
- coordinator of the faculty program "Methodological Competences in Humanities and Social Sciences" (2000 – 2004)
- appointee of the University of Innsbruck for the Austrian New Media Forum, since 2001
- Head of the ARC Research Studio eLearning Environments (2003 – 2006)
- IT-representative of the Institute of Educational Sciences (1991 – 2006)
- coordinator of the interfaculty focal research group *Innsbruck Media Studies* (<http://medien.uibk.ac.at>), since 2005

## PROFESSIONAL SOCIETIES:

- member (former chairmen) of the ÖFEB-section Media Education (Austrian Society for Educational Research und Development)
- DGfE-member (German Society for Educational Sciences) (<http://www.dgfe.de>)
- member of the Global Media Research Group (GMRG) (head of the Austrian section)
- member of the GMW-Society (Society for Media in Science) (<http://www.gmw-online.de/>)
- member of WILL international / TCI (Theme Centered Interaction, WILL is an acronym for Workshop Institute for Living-Learning; see <http://www.tzi-forum.com/english/index1.html>)
- member of consultancy group for the European Learning Industry Group (eLIG) (<http://www.elig.org/>)
- member of the Austrian Ludwig Wittgenstein Society (ALWS) (<http://www.alws.at/>)
- member of the Association for Media Studies, Germany (<http://www.gfmedienwissenschaft.de/>)
- member of the International Communication Association (ICA) (<http://www.icaudp.org>)

July 31, 2011

*Univ.-Prof. Dr. Theo Hug*

# ***Univ.-Prof. Dr. Theo Hug – Research Contributions over the Last Six Years***

## **Refereed Contributions**

- Hug, Theo & Kriwak, Andreas (eds.) (2011): *Visuelle Kompetenz. Beiträge des interfakultären Forums Innsbruck Media Studies*. Innsbruck: Innsbruck University Press.
- Hug, Theo & Niedermair, Klaus (Hrsg.) (2010): *Wissenschaftliches Arbeiten. Handreichung*. Innsbruck: STUDIA Universitätsverlag.
- Hug, Theo & Maier, Ronald (eds.) (2010): *Medien - Wissen - Bildung: Explorationen visualisierter und kollaborativer Wissensräume*. [Media, Knowledge & Education: Exploring visualized and collaborative knowledge spaces] Innsbruck: Innsbruck University Press.
- Hug, Theo & Töchterle, Karlheinz (Eds.) (2009): *Ernst von Glasersfeld*. Innsbruck: Innsbruck University Press.
- Hug, Theo (ed.) (2009): *Mediatic turn – Claims, Concepts and Discourses / Mediale Wende – Ansprüche, Konzepte und Diskurse*. (= special issue SPIEL, 25 (2006), H. 1), Frankfurt a. M. u. a.: Lang.
- Hug, Theo & Weyland, Beate (a cura di) (2009): *Professionalità mediaeducative - Modelli e proposte per l'educazione ai media in Germania*. Gardolo: Erickson.
- Hug, Theo (ed.) (2008): *Media, Knowledge & Education. Exploring new Spaces, Relations and Dynamics in Digital Media Ecologies*. Innsbruck: Innsbruck University Press.
- Hug, Theo (ed.) (2007): *Didactics of Microlearning*. Münster: Waxmann.
- Hug, Theo; Linder, Martin & Bruck; Peter A. (eds.): *Micromedia & e-Learning 2.0: Gaining the Big Picture*. Proceedings of Microlearning Conference 2006. Innsbruck: Innsbruck UP, 2007. Available at: [http://www.microlearning.org/MicroConf\\_2006/Microlearning\\_06\\_final.pdf](http://www.microlearning.org/MicroConf_2006/Microlearning_06_final.pdf).
- Hug, Theo, Hipfl, Brigitte (eds.) (2006): *Media Communities*. Münster: Waxmann.
- Hug, Theo.; Linder Martin & Bruck; Peter A. (eds.) (2006). *Microlearning 2005 :: Learning & Working in New Media Environments*. Proceedings of the International Conference on Microlearning 2005, June 23-24, 2005. Innsbruck: Innsbruck University Press.

## **Other Refereed Contributions**

- Hug, Theo (2011): *Visual Competence, Media Literacy and "New Literacies" – Conceptual Considerations in a Plural Discursive Landscape*. In: *Seminar.net - International journal of media, technology and lifelong learning*. Vol. 7 – Issue 1 – 2011, pp. 1-17. . Online abrufbar unter <http://seminar.net/images/stories/vol7-issue1/Hug-VisualCompetenceMediaLiteracyandNewLiteracies-ConceptualConsiderationsinaPluralDiscursiveLandscape.pdf>
- Hug, Theo (2011): *Museum Education and Mobile for Museums – Conceptual Considerations between Old Issues and New Challenges*. In: Katz, James E.; LaBar, Wayne & Lynch, Ellen (eds.): *Creativity and Technology. Social Media, Mobiles and Museums*. Edinburgh: MuseumsEtc, pp. 66-102.
- Friesen, Norm & Hug, Theo (2011): *After the Mediatic Turn: McLuhan's training of the senses and media pedagogy today*. In: Fromme, Johannes; Iske, Stefan & Marotzki, Winfried (eds.): *Medialität und Realität. Zur konstitutiven Kraft der Medien*. Wiesbaden: VS-Verlag, Reihe Medienbildung und Gesellschaft, pp. 83-101.
- Hug, Theo (2011): *Von der Medienkompetenz-Diskussion zu den "neuen Literalitäten" – Kritische Reflexionen in einer pluralen Diskurslandschaft*. In: Moser, Heinz; Grell, Petra & Niesyto, Horst (Hrsg.): *Medienbildung und Medienkompetenz. Beiträge zu Schlüsselbegriffen der Medienpädagogik*. München: kopaed, pp. 161-176.
- Hug, Theo (2011): *Die Paradoxie der Erziehung. Theo Hug über den Konstruktivismus in der Pädagogik*. In: Pörksen, Bernhard (Ed.): *Schlüsselwerke des Konstruktivismus*. Wiesbaden: VS, pp. 463-483.
- Hug, Theo (2011): *Sondierungen im Spannungsfeld von Medienaktivismus und handlungsorientierter Medienpädagogik*. In: *Medienimpulse. Beiträge zur Medienpädagogik*. Online abrufbar unter <http://www.medienimpulse.at/articles/view/308>

- Hug, Theo (2011): Phantom Wirklichkeit – Konstruktivistische Perspektiven. In: Märk, Tilmann D. & Töchterle, Karlheinz (Eds.): *Entwurf und Wirklichkeit. Beiträge zum Tirol-Tag beim Forum Alpbach 2010*. Innsbruck: iup, pp. 83-98.
- Hug, Theo (2011): Visuelle Kompetenz, Medienkompetenz und "New Literacies" – Konzeptionelle Überlegungen in einer pluralen Diskurslandschaft. In: Hug, Theo & Kriwak, Andreas (Eds.) (2011): *Visuelle Kompetenz. Beiträge des interfakultären Forums Innsbruck Media Studies*. Innsbruck: Innsbruck University Press, pp. 54-74.
- Hug, Theo (2010): Mikrolernen – konzeptionelle Überlegungen und Anwendungsbeispiele. In: Herzig, Bardo; Meister, Dorothee M.; Moser, Heinz & Niesyto, Horst (Eds.): *Jahrbuch Medienpädagogik 8. Medienkompetenz und Web 2.0*. Wiesbaden: VS, pp. 221-238.
- Hug, Theo (2010): Mobiles Lernen. In: Hugger, Kai-Uwe & Walber, Markus (Hrsg.): *Digitale Lernwelten*. Wiesbaden: VS, pp. 171-190.
- Hug, Theo (2010): Mikrolernen und bricolierende Bildung – Theoretische Reflexionen und Praxisbeispiele. In: Bachmair, Ben (Eds.): *Medienbildung in neuen Kulturräumen*. Wiesbaden: VS, pp. 197-212.
- Hug, Theo (2010): Konstruktivismus. In: Vollbrecht, Ralf & Wegener, Claudia (Eds.): *Handbuch Mediensozialisation*. Wiesbaden: VS-Verlag für Sozialwissenschaft, pp. 32-43.
- Friesen, Norm & Hug, Theo (2010): Education and Media Literacy in the Age of Pervasive Mediatization: A Transatlantic Perspective. In: Petra Bauer, Hannah Hoffmann & Kerstin Mayrberger (Hrsg.): *Medienpädagogik im Fokus – Aktuelle Forschungs- und Handlungsfelder*. München: kopaed, pp. 96-113.
- Hug, Theo (2010): Medienkompetenz - Media Literacy - New Literacies: Kritische Überlegungen. In: Künz, Andreas & Donschewa, Miglena (Eds.): *Eintauchen in Medienwelten. Zusammenfassung der Beiträge zum Usability Day VIII am 21. Mai 2010*. Lengerich u. a.: Pabst, pp. 74-80.
- Pallaver, Günther & Hug, Theo (2010): Political Journalism under Pressure: Between Autonomy and Dependence. In: *Medienimpulse. Beiträge zur Medienpädagogik*. Online abrufbar unter <http://www.medienimpulse.at/articles/view/207>.
- Hug, Theo (2010): Media Memories in Focus Group Discussions – Methodological Reflections Instancing the Global Media Generations Project. In: *Medienimpulse. Beiträge zur Medienpädagogik*. Online abrufbar unter <http://www.medienimpulse.at/articles/view/208>.
- Friesen, Norm & Hug, Theo (2010): Investigating Web 2.0 in Education: A Discursive Paradigm for Research. In: Risku, Hanna & Peschl, Markus F. (Eds.): *Kognition und Technologie im kooperativen Lernen: Vom Wissenstransfer zur Knowledge Creation*. Wien: V&R unipress pp. 137-152.
- Hagleitner, Wolfgang & Hug, Theo (2010): Ein generisches Modell zur Evaluierung von Mikrolern-Prozessen. In: Mayer, Horst Otto & Kriz, Willy (Eds.): *Evaluation von eLernprozessen. Theorie und Praxis*. München: Oldenbourg-Verlag, pp. 97-116.
- Hug, Theo (2010): Mobile Learning as 'Microlearning': Conceptual Considerations towards Enhancements of Didactic Thinking. In: *International Journal of Mobile and Blended Learning*. Vol. 2, Issue 4, pp. 47-57 (ISSN 1941-8647) (<http://www.igi-global.com/bookstore/Article.aspx?TitleId=49678>)
- Hug, Theo (2010): Erziehung zur Wahrheit? In: Riegler, Alexander & Weber, Stefan (Eds.): *Die Dritte Philosophie. Beiträge zu Josef Mitterers Non-Dualismus*. Weilerswist: Velbrück Wissenschaft, pp. 240-252.
- Hug, Theo (2010): Radical Constructivism Mainstreaming: A Desirable Endeavor? Critical Considerations using Examples from Educational Studies and Learning Theory. In: *Constructivist Foundations, Special Issue Dedicated to the Work and Memory of Ernst von Glasersfeld: Can Radical Constructivism become a Mainstream Endeavor?* (ed. by Andreas Quale & Alexander Riegler). Vol. 6, No. 1 pp. 58-64 (ISSN 1782-348X) ([www.univie.ac.at/constructivism/journal](http://www.univie.ac.at/constructivism/journal)).
- Hug, Theo & Fuchsberger, Verena (2009): Microlearning – Konzepte, Potenziale und Perspektiven mobiler Lernanwendungen im Alter. In: Hellberg, Philipp von & Kempfer, Guido (Eds.): *Technologienutzung ohne Barrieren – uDay VII. Proceedings zum Usability Day VII der FH Dornbirn*. Lengerich et al.: Pabst, p. 25-32.

- Hug, Theo (2009): Medien – Wissen – Kommunikation. Konzeptionelle und anwendungsorientierte Überlegungen an den Schnittstellen dreier Phänomenbereiche. In: Heinze, Thomas; Lewinski-Reuter, Verena & Steimle, Kerstin (Eds.): *Innovation durch Kommunikation. Kommunikation als Innovationsfaktor für Organisationen*. Wiesbaden: VS, pp. 85–108.
- Hug, Theo & Friesen, Norm (2009): Outline of a Microlearning Agenda. eLearning Papers • www.elearningpapers.eu • 1 N° 16 • September 2009 • ISSN 1887-1542, pp 1-13, online available at <http://www.elearningeuropa.info/files/media/media20252.pdf>.
- Hug, Theo (2009): Constructivism and Media Socialization. Concepts and Perspectives in German-Speaking Countries. In: *Constructivist Foundations* Vol. 4, No. 2, March 2009, pp. 73-81.
- Friesen, Norm & Hug, Theo : The Mediatic Turn: Exploring Concepts for Media Pedagogy. In: Lundby, Knut (ed.): *Mediatization: Concept, Changes, Consequences*. Frankfurt a. M. u.a.: Lang.
- Hug, Theo (2009): Medienpädagogik – Concetti, Modelli, Prospettive. In: Hug, T. & Weyland, B. (a cura di): *Professionalità mediaeducative - Modelli e proposte per l'educazione ai media in Germania*. Gardolo: Erickson, pp. 19-40.
- Hug, Theo (2008): Medienphilosophie und Bildungsphilosophie – Schnittstellenerkundungen. In: Hrachovec, Herbert & Pichler, Alois (Eds): *Philosophy of the Information Society. Proceedings of the 30. International Ludwig Wittgenstein Symposium Kirchberg am Wechsel, Austria 2007*, Volume 2. Frankfurt u.a.: Ontos, pp. 43-73.
- Hug, Theo (2008): Überlegungen zur Medienpädagogik im Lichte der medialen Wende. In: Edith Blauschitz & Martin Seibt (Eds.): *Medienbildung in Österreich. Historische und aktuelle Entwicklungen, theoretische Positionen, Praxis*. Münster, Wien: LIT-Verlag, pp. 63-73.
- Hug, Theo; Friesen, Norm; Rourke, Liam (2007): Nutzenerwartungen und Wissenswandel – kritische Betrachtungen im Spannungsfeld von nutzloser Nützlichkeit und nützlicher Nutzlosigkeit am Beispiel der Learning Sciences. (Critical observations in useless utility and useful uselessness, based on an example of the learning sciences) In: Reinmann, Gabi & Kahlert, Joachim (Eds.): *Der Nutzen wird vertagt ... Bildungswissenschaften im Spannungsfeld zwischen wissenschaftlicher Profilbildung und praktischem Mehrwert*. (Use is deferred...educational studies between scholarly achievement and use-value). Lengerich: Pabst-Verlag, pp. 173-197.
- Hug, Theo (2007): Medya Pedagojisi-Kavramlar, Anlayışlar, Perspektifler. Çeviren: Emine Uçar İlbuğa, Akdeniz Üniversitesi İletişim Fakültesi Dergisi, No: 7, pp. 171-204. <http://www.akdeniz.edu.tr/iletisim/akademik/> (Turkish translation of „Media Education – Terms, Concepts and Perspectives“)
- Hug, Theo; Friesen, Norm (2007): Outline of a Microlearning Agenda. In: Hug, Theo (ed.): *Didactics of Microlearning. Concepts, Discourses and Examples*. Münster: Waxmann, pp. 15-31.
- Hug, Theo (2007): Didactics of Microlearning – Introductory Note. In: Hug, Theo (ed.): *Didactics of Microlearning. Concepts, Discourses and Examples*. Münster: Waxmann, pp. 10-14.
- Hug, Theo (2007): Medienpädagogik unter den Auspizien des mediatic turn – eine explorative Skizze in programmatischer Absicht. (Pedagogy of Media under the Auspices of the Mediatic Turn -- an exploratory Sketch with programmatic Intention) In: Sesink, Werner et al. (Eds.): *Jahrbuch Medienpädagogik 6: Medienpädagogik – Standortbestimmung einer erziehungswissenschaftlichen Disziplin*. (Orienting within an Educational Discipline) Wiesbaden: VS Verlag für Sozialwissenschaften, pp. 10-32.
- Hug, Theo (2006): Micromedia & eLearning 2.0. In: Hug, Theo, Linder, Martin & Bruck, Peter A. (eds.): *Micromedia & e-Learning 2.0: Gaining the Big Picture*. Proceedings of Microlearning Conference 2006. Innsbruck: Innsbruck University Press, pp. 11-16.
- Hug, Theo (2006): Globale Medienereignisse in der Wahrnehmung Jugendlicher heute. (Global Media Events in the Perception of Today's Youth.) In: Jacke, Christoph; Schmidt, Siegfried J. & Kimmenich, Eva (eds.): *Kulturschutt. Über das Recycling von Theorien und Kulturen*. (Cultural Debris: On the Recycling of Theories and Cultures) Bielefeld: transcript, pp. 165-187.
- Hug, Theo (2006): Implementing the Bologna Process – The Austrian Way. In: Proceedings of the Distance Learning Conference & Workshop 2006 (DLC&W) zum Thema “Bologna and the School of the Future”, International Conference at the Lisbon Technical University, November 7 – 9, 2006 (CD-ROM-publication).

- Hug, Theo; Hipfl, Brigitte (2006): Introduction: Media Communities – Current Discourses and conceptual Analyses. In: Hug, Theo & Hipfl, Brigitte (eds.): *Media Communities*. Münster: Waxmann, pp. 9-32.
- Hug, Theo; Hipfl, Brigitte (2006): Medien-Gemeinschaften: Aktuelle Diskurse und konzeptionelle Analysen. (Media Communities: Current Discourse and Conceptual Analyses.) In: MedienPädagogik (Media Pedagogy), Online-Publication, available at <[www.medienpaed.com/06-1/hipfl\\_hug1.pdf](http://www.medienpaed.com/06-1/hipfl_hug1.pdf)> (26.4.2006).
- Hug, Theo Gstrein, Silvia (2006): Integrated Micro Learning during Access Delays – a New Approach to Second Language Learning. In: Zaphiris, Panayiotis (ed.): *User-Centered Computer Aided Language Learning*. Hershey/PA: Idea Group Publishing, pp. 152-175.
- Hug, Theo (2006): Austria. In: Volkmer, Ingrid (ed.): *News in Public Memory. An International Study of Media Memories Across Generations*. Frankfurt/M.: Lang, pp. 35-52.
- Kumar, Keval J.; Hug, Theo & Rusch, Gebhard (2006): Construction of Memory. In: Volkmer, Ingrid (Ed.): *News in Public Memory. An International Study of Media Memories Across Generations*. Frankfurt/M.: Lang, pp. 211-224.
- Hug, Theo (2005): Medienpädagogik als Profession? (Media-Pedagogy as a Profession?) In: Alfred Kowarsch, Alfred / Pollheimer Klaus M. (Hg.): *Professionalisierung in pädagogischen Berufen*. (Professionalization in pedagogical Careers). Purkersdorf: Verlag Brüder Hollinek, pp. 29-36.
- Hug, Theo (2005): Phantoms really exist – don't they? In: *Kybernetes*. The International Journal of Systems & Cybernetics, Vol 34, No. 3/4, 2005, pp. 567-579 (online available at <http://www.emeraldinsight.com/journals/kyb/jourinfo.htm>).
- Hug, Theo (2005): Micro Learning and Narration. Exploring possibilities of utilization of narrations and storytelling for the designing of “micro units” and didactical micro-learning arrangements. In: Online proceedings of the International Conference "Media in Transition 4: The Work of Stories " at the M.I.T. in Cambridge (MA), USA, May 6-8, 2005, available at: <http://web.mit.edu/comm-forum/mit4/papers/hug.pdf>.
- Hug, Theo (2005): Reflections on the Epistemological Status of Phantoms. In: Online proceedings of the Intl. Conference on „*Communication: Questioning the Dialogue*“ of the International Communication Association (ICA), New York, 26.-30.5.2005, available as [ica04\\_proceeding\\_12925.pdf](http://convention2.allacademic.com/index.php?cmd=ica) at <http://convention2.allacademic.com/index.php?cmd=ica>.
- Hug, Theo (2005): Beiträge der Medienpädagogik zur Vermeidung von „educational lags“. Ein Plädoyer für zukunftsorientierte Reformen unter den Auspizien des „mediatic turn“. In: *Medienimpulse*. (Mediaimpulses) Beiträge zur Medienpädagogik, H. 53, IX / 2005, pp. 9-13.

## **Forthcoming Contributions**

- Hug, Theo (2011): Kommunikation / Kommunikationstheorien. In: Reinalter, Helmut et al. (Eds.): *Lexikon der Geisteswissenschaften*. Wien: Böhlau (forthcoming).
- Hug, Theo (2011/12): Microlearning. In: Seel, Norbert M. (ed.): *Encyclopedia of the Sciences of Learning*, Springer, 1st Edition., 2012 (forthcoming), 4500 p. 100 illus. In 7 volumes, not available separately.  
 print (book), Hardcover, ISBN 978-1-4419-1427-9 (Due: January 13, 2012)  
 eReference (online access), ISBN 978-1-4419-1428-6 (Due: March 2012)  
 print+eReference (book + online access), ISBN 978-1-4419-5503-6 (Due: March 2012)
- Hug, Theo (2011): Storytelling Storytelling - EDU: Educational - Digital - Unlimited? In: *Seminar.net* (forthcoming).
- Hug, Theo (2011): Mobiles Lernen – Themenhorizonte und aktuelle Entwicklungen. In: *Computer + Unterricht*, (forthcoming)
- Hug, Theo (2011): Kritische Erwägungen im Spannungsfeld von Wissensmedien und der Medialisierung von Wissen. In: Kossek, Brigitte (Ed.): *Digital Turn*. Vienna: V&R Vienna University Press (forthcoming)